

One-Day Student Seminar on

Technology Enabled Pedagogy: A New Learning Experience



Organized by

NETAJI SUBHAS OPEN UNIVERSITY (NSOU)

In Collaboration with

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION (NIEPA)

PROGRAM REPORT

Name of the program: One-Day Student Seminar on Technology Enabled Pedagogy: A New Learning Experience

Date & Venue: 12th May, 2024, Tarakeswar Degree College, Tarakeswar, Hooghly, W.B.

Participants: The seminar roped a group of 60 varied attendees, comprising of 40 undergraduate and postgraduate students, as well as academic and non-teaching staff from the NSOU LSC at Tarakeswar Degree College, located in Tarakeswar, Hooghly.

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Perspectives:

The third seminar, jointly conducted by Netaji Subhas Open University (NSOU) and the National Institute of Educational Planning and Administration (NIEPA), focused on the collaborative project "Integrating Digital Technology with Teaching and Learning in Indian Higher Education." This event aimed to gather comprehensive data on digital learning awareness and practices among teachers and students associated with NSOU study centers. The seminar emphasized the vast opportunities for lifelong learning, global collaboration, innovative pedagogy, accessibility, and cost efficiency.

Seminar Objectives:

The primary objectives of the seminar were:

- 1. To assess the current level of digital learning awareness among educators and students.
- 2. To explore the practical applications and integration of digital technology in higher education.
- 3. To identify and address the challenges and opportunities presented by digital technology in the educational landscape.

Registration:

The participants of the seminar were efficiently registered, with each individual providing the necessary details on the attendance sheet. Mr. Partha Roy and Ms. Sudipta Karmakar, both Project Assistants of the National Collaborative Project, demonstrated adept coordination in overseeing the registration process. They ensured that all attendees were duly registered, verifying their information and addressing any queries or concerns raised. Their meticulous attention to detail and effective communication facilitated a smooth registration process, setting the stage for a successful seminar.

Sequence of the Program:

The program featured two key sessions. The inaugural session introduced participants to the seminar's agenda, themes, and objectives through engaging presentations on integrating digital technology in higher education. The second session focused on practical engagement, where participants completed a comprehensive questionnaire. Prof. Anirban Ghosh, P.I and Dr. Papiya Upadhyay, Co-P.I of the project along with Project Assistants, viz., Mr. Partha Roy, and Ms. Sudipta Karmakar facilitated the entire session, ensuring participants understood and accurately responded to the survey, contributing meaningfully to the seminar's goals.

Welcome address:

The coordinator of the study centre Dr. Yasnur set the stage for the seminar with a warm welcome to the attendees, recognizing their crucial role in this endeavor. He expressed heartfelt gratitude to both the speakers and participants for their instrumental initiatives, highlighting their experiences and willingness to share knowledge.



Overview of the seminar:

Prof. Anirban Ghosh, Professor of Commerce, Director-CIQA and Director (i/c)-SPS & SVS, NSOU, P.I. of the project presented an overview of the seminar, outlining its objectives and the transformative potential of digital learning. He emphasized the benefits of digital technology in enhancing accessibility, flexibility, and personalized learning in higher education. Prof. Ghosh highlighted the importance of digital tools in creating inclusive

learning environments and urged participants to innovate in their teaching practices. He detailed the national project with NIEPA and NSOU, noting its significance in positioning NSOU at the forefront of educational reform. Prof. Ghosh stressed the need for institutions to adapt to the digital landscape and expressed confidence in NSOU's role as a leader in this transformation. Prof. Ghosh also provided clear instructions for the survey process, explaining the methodology and the importance of accurate responses. He addressed potential queries and encouraged active participation, ensuring students that their feedback would be instrumental in shaping future educational strategies. His guidance ensured a smooth and effective survey, enabling meaningful contributions to the seminar's goals.

Dr. Papiya Upadhyay, Co-P.I highlighted the seminar's main theme, ruminating upon a collaborative national project by NIPEA and NSOU. She emphasized NSOU's pivotal role in this initiative, marking it as a significant milestone in educational innovation. Dr. Upadhyay explained that the project aims to empower the education sector by pollicising the use and implementation of resources to enhance digital literacy and pedagogical practices in an outcome-based approach. She stressed the importance of active participation from students, teachers, and staff, encouraging inclusivity and engagement. Transitioning to the survey, she provided clear instructions on the questionnaire process, ensuring transparency and addressing any queries. Her presentation was a call to action for transformative change through collaboration and innovation in education.





Interaction and Doubt resolutions:

After Prof. Ghosh's and Dr. Upadhyay's speeches, project assistants Ms. Sudipta Karmakar and Mr. Partha Roy distributed questionnaires, folders, and pens to all participants. They ensured everyone had the necessary materials and provided guidance throughout the process. Students were instructed to read and respond candidly, taking 30-40 minutes to complete the questionnaire. The team collected the completed questionnaires carefully, gathering valuable

insights. The smooth process, facilitated by the project assistants and students' cooperation, contributed positively to the seminar's success.



Vote of Thanks:

A vote of thanks was extended through sincere gratitude to everyone involved in the event, thanking the speakers, participants, project assistants as well as the support staff and volunteers. Lauded appreciation to the collaborating institutions NIEPA and NSOU were also recorded. The seminar concluded by thanking the audience for their presence and participation, wishing for continued success and collaboration.



Report prepared by-

The Project Assistants National Collaborative Project Team NIEPA & NSOU