



One-Day Student Seminar on
Digital Technology: A Paradigm Shift in Higher Education



Organized by

NETAJI SUBHAS OPEN UNIVERSITY (NSOU)

In Collaboration with

**NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND
ADMINISTRATION (NIEPA)**

PROGRAMME REPORT

Date & Venue: 28th April 2024, 11.30am onwards, Maharaja Manindra Chandra College LSC, Kolkata.

Participants: The seminar attracted a diverse audience, including 76 undergraduate and postgraduate students, as well as academic teaching and non-teaching staff from the NSOU at Maharaja Manindra Chandra College, Kolkata.

Perspectives:

The seminar, conducted by Netaji Subhas Open University (NSOU) and the National Institute of Educational Planning and Administration (NIEPA), focused on the collaborative project of 'Integrating Digital Technology with Teaching and Learning in Indian Higher Education'. Its aim is to gather data on digital learning awareness and practices among teachers and students associated with NSOU teaching-learning ecosystem. The seminar's main perspective revolved around addressing the challenges and opportunities presented by digital technology in higher education. It would throw light on how digital technology has transformed education by providing access to resources, personalized learning experiences, and collaborative environments. Despite its benefits, challenges such as the digital divide, ensuring quality, and maintaining privacy persist. However, such seminar emphasizes the vast opportunities for lifelong learning, global collaboration, innovative pedagogy, accessibility, and cost efficiency. The project team and NSOU LSC stakeholders were actively involved in fulfilling the seminar's main aim, supported by banner advertisements on the official website to inform students and teaching staff.

Registration: The participants of the seminar were efficiently registered, with each individual providing the necessary details on the attendance sheet. Mr. Partha Roy and Ms. Sudipta Karmakar, both Project Assistants of the National Collaborative Project, demonstrated adept coordination in overseeing the registration process. They ensured that all attendees were duly registered, verifying their

information and addressing any queries or concerns raised. Their meticulous attention to detail and effective communication facilitated a smooth registration process, setting the stage



for a successful seminar.

Sequence of the Program:

The program unfolded in two distinct sessions, each serving a specific purpose. The inaugural session provided participants with an overview of the agenda and the overarching perspectives of the program. Here, attendees were introduced to the key themes and objectives of the seminar, setting the stage for the discussions to follow. Through engaging presentations and speeches, participants gained insights into the significance of integrating digital technology with teaching and learning in higher education. Following the inaugural session, the program transitioned into the second session, where the focus shifted towards practical engagement. In this phase, a comprehensive questionnaire was introduced to the participants. They were carefully guided through the survey process, ensuring they fully understood the questions and provided accurate responses. Prof. Anirban Ghosh P.I of the Project along with Mr. Partha Roy, and Ms. Sudipta Karmakar, Project Assistants of the National Collaborative Project, played pivotal roles in facilitating this session, offering assistance and clarifications as needed. Their coordination ensured a smooth and productive survey process, enabling participants to contribute meaningfully to the seminar's objectives.

Overview of the seminar:

The overview of the seminar was presented by Prof. Anirban Ghosh, Professor of Commerce, Director-CIQA and Director (i/c)-SPS & SVS, NSOU, P.I of the Project. Prof. Anirban Ghosh welcomed one and all present in the seminar. He delivered an insightful speech to the participants, outlining the seminar's objectives and emphasizing the transformative potential of digital learning. He delved into the multifaceted benefits of digital technology, highlighting its capacity to enhance accessibility, flexibility, and personalized learning experiences in higher education. Prof. Ghosh explained how leveraging digital platforms empowers educators to tailor instruction to meet the diverse needs of individual students, thereby fostering a more inclusive and dynamic learning environment. He stressed the importance of embracing digital tools and methodologies to address the evolving demands of education, urging participants to explore innovative ways to integrate technology into their teaching practices. Prof. Ghosh's speech resonated with the audience, inspiring them to recognize the value of digital learning in shaping the future of higher education.



Prof. Ghosh shed light on the national project undertaken in collaboration with NIEPA and NSOU, emphasizing the significance of this partnership. He underscored how NSOU's involvement in this prestigious project marks a significant milestone, positioning the institution at the forefront of educational innovation and reform. Mr. Ghosh highlighted the importance of such collaborative efforts in driving positive change in higher education, stressing the need for institutions to adapt to the rapidly evolving digital landscape. He expressed confidence that through this partnership, NSOU will not only contribute to the advancement of digital learning but also serve as a model for other institutions seeking to embrace educational innovation.

After highlighting all the objectives of the seminar and survey procedure, Prof. Ghosh provided detailed instructions on how the questionnaire would be administered. He outlined the methodology with clarity and transparency to ensure a smooth data collection process. Prof. Ghosh explained each section of the questionnaire, detailing its purpose and the expected responses. He stressed the importance of accuracy and honesty, emphasizing that the data collected would inform future decisions and strategies. Additionally, Mr. Ghosh addressed potential doubts or queries students may have while filling out the questionnaire, ensuring their understanding and participation. He encouraged active engagement, assuring students that their feedback would be valued and utilized to enhance the educational experience at NSOU. Prof. Ghosh's clear instructions and guidance facilitated an effective survey process, enabling participants to contribute meaningfully to the seminar's objectives.



Interaction and Doubt resolutions:

Following Prof. Ghosh's speech, project assistants Ms. Sudipta Karmakar and Mr. Partha Roy distributed questionnaires, folders, and pens to each participant. They ensured all students and teachers had what they needed to engage effectively. Students were instructed to carefully read and respond to the questionnaire's contents and encouraged to take their time and be thorough. Throughout, the project team offered guidance and addressed any questions. Students were given 30-40 minutes to complete the questionnaire, striking a balance between reflection and schedule. Once completed, the team efficiently collected the questionnaires, gathering valuable insights. This seamless process, aided by the project assistants and students' cooperation, set a positive tone for the seminar.



Vote of Thanks: A formal vote of thanks was extended to everyone involved in the event, thanking the speakers, participants, Prof. Anirban Ghosh, project assistants Ms. Sudipta Karmakar and Mr. Partha Roy, as well as the support staff and volunteers.

Report prepared by-

The Project Assistants
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NIEPA & NSOU